Not only must these traits be identified, but they also must be explained. We cannot expect children to live the good unless we tell them why and how. Telling a six-year-old to be kind is too vague. Why does she need to be kind to her classmates? Shouting at a thirteen-year-old to get his room organized is useless until we show him how to do it. Therefore, we must communicate these life truths in kid-friendly terms as illustrated in the following table, and, thereby, create a common language for all.

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